



Isfahan University of Medical Sciences  
And Health Services

Thesis for Medical Doctorate Degree Graduation

Title:

A Study of Foreign Students' Educational Problems In Iran  
Medical Universities (Isfahan, Tehran, Iran, Shahid-Beheshti)  
In 1386

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## **Abstract**

### **Introduction**

Study abroad is an activity by which students can study in a foreign academic institution to continue their higher education so they can benefit new language, culture, and experiences; meanwhile, they can encounter a lot of academic, and non academic problem.

The primary purpose of the study was to identify and analyze the educational problems of the foreign students studying in the Medical Universities of Isfahan, Tehran, Iran, and Shahid Beheshti in 1386. The finding of this study are meant to contribute a help for specifying, describing, defining, analyzing the educational problems and other related problems of the Foreign Students studying in Iran. So that, the result of this study could help deans, vice chancellor, and counselors who deal with foreign students to develop an adequate approach to academic advice and curriculum designing, and to help foreign students develop a proper approach to the academic aspects of their learning experiences

### **Methods**

The foreign students attending Medical Universities of Isfahan and Tehran were selected for the study. After a pilot study involving 10 of the student sample (the pilot study was used to check questionnaire. validity and effectiveness) and also an interview of these 10 students (to produce additional data).A 34 -item questionnaire was administered to the students and data returned from this questionnaire were analyzed using frequencies, and percentages by using SPSS (11.5).

Based on these results, recommendations are provided for further study, researches, future curriculum design, and Education Ministry and Foreign Students affairs.

### **Results**

The study shows that 140 foreign student from the total population 150 studying in the Medical Universities of Isfahan and Tehran were (65.7% males) and (34.3% females), single (77.1%) and married (22.9%), living in dormitory (77.1%) and (22.9%) living in private residency. majoring mainly in medical sciences (76.4%) .

The educational problems encountering the foreign students were respectively as follows:

1-Entertainment existing and adaptation to it (59.6%); 2-Educational problems like; (exams, notes, etc) (55.8%); 3-Communications with deans, foreign and host friends (49.5%); 4-Relation with environment around (44.9%); 5-Other related problems to this issue; like (Financial problems, Homesickness, Failing courses, Expectations from their administrators (44%); 6-Language problems (42.5%); 7-Educational System's problems (40.7%); 8-Problems with professors (18.3%).

### **Conclusion**

This study highlights these problems and suggests some practical solutions to help both foreign students and their directors to cooperate together to adapt easily and try to solve these problems wisely, thus facing less number of educational problems during studying in Iran; and open a way for further studies.

Key words

educational problems, foreign students, medical university

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## چکیده

موضوع: بررسی مشکلات آموزشی دانشجویان خارجی شاغل به تحصیل در دانشگاههای علوم پزشکی (اصفهان- تهران- ایران- شهید بهشتی) در سال ۱۳۸۶.

مقدمه: دانشجویانی که در کشورهای خارجی تحصیل می کنند با مشکلات زیادی اعم از آموزشی و غیر آموزشی مواجه می شوند. وبدلیل اهمیت این موضوع لازم بود تحقیقی راجع به این مشکلات انجام شود.

هدف: هدف اساسی این مطالعه بررسی مشکلات آموزشی دانشجویان خارجی وارائه نتایج مطالعه به منظور برنامه ریزی بهتر وارائه بعضی پیشنهادات برای رفع آنها واماده کردن بستر مناسب برای سهولت برخورد با آن در حین تحصیل می باشد.

مواد و روشها: دانشجویان خارجی شاغل به تحصیل در دانشگاههای علوم پزشکی (اصفهان- تهران- ایران- شهید بهشتی) در سال ۱۳۸۶ که از ۱۵۰ دانشجویی که بصورت سرشماری انتخاب شدند، ۱۴۰ نفر در این مطالعه شرکت فعال داشتند.

پرسشنامه ای شامل ۳۴ سوال که با استفاده از یک مصاحبه و *Pilot Study* با ۱۰ نفر از دانشجویان خارجی طراحی شد. جواب سوالات پرسشنامه توسط *SPSS 11.5* تفکیک وتحلیل شده ونتایج به دست آمده توسط جداول ارائه شد.

نتایج: نتایج نشان داده که: بیشترین مشکلات دانشجویان خارجی مربوط به تفریح (% ۵۹.۶) سپس مشکلات آموزشی (% ۵۵.۸) وکمترین مشکلات آنها در رابطه با اساتید (% ۱۸.۳) بوده است.

بحث: به نظر می رسد دانشجویان خارجی از نقطه نظر تفریحی وسرگرمی با مشکلات زیادی مواجه هستند. از آنجا که این دانشجویان در یک کشور بیگانه مشغول به تحصیل می باشند وبه دلیل وجود تفاوت های فرهنگی این دانشجویان اغلب با تفریحات وسرگرمی ها موجود سازگاری پیدا نمی کنند وهمین مسئله باعث به وجود آمدن مشکلات تحصیلی واموزشی در درجه بعد می گردد.  
کلید واژه ها: دانشجویان خارجی - مشکلات آموزشی- دانشگاههای علوم پزشکی.